



AALBORG UNIVERSITET
AALBORG UNIVERSITY · DENMARK

E K S A M E N S B E V I S
DIPLOMA

Morten Wulff Pedersen

Kandidat i Historie

Cand.mag. (Candidatus magisterii)

Master of Arts in History

Allan Næs Gjerding
Dekan
Dean

J.P. Jeppesen
Det Samfundsvidenskabelige Fakultet
Faculty of Social Sciences





Navn: Morten Wulff Pedersen
Name

Cpr.nr: [REDACTED]
Civil Reg. No. Date of birth

Uddannelse: Hovedfag i historie
Degree Major Studies in History

Afsluttet: 15. juni 2007
Graduation

	ECTS <i>Credit points</i>	Resultat <i>Result</i>
Specialestudium (mundtlig) <i>Master's Thesis (oral)</i>	30	10 *
Titel: Gadens Parlament: Kollektive aktører og kollektive aktioner 1989-2006 <i>Social and Political Movements along with Collective Actions 1989-2006</i>		

Det samfundsvidenskabelige Fakultet
Aalborg Universitet
den 25. september 2007



Navn: **Morten Wulff Pedersen**
Name:

Opr.nr.: [REDACTED]
Civil Reg. No. Date of birth

Uddannelses: **Sidefag i Samfundsfag**
Degree Minor Studies in Social Science

Afslutter: **26.01.2006**
Graduation

	ECTS Credit points	Resultat Result
1. semester		
Samfundsoekonomi og økonomisk politik (mundtlig) <i>Economics and Economic Policies (oral)</i>	14	10 *
Politisk Filosofi (mundtlig)..... <i>Political Philosophy (oral)</i>	8	9
Metode 1 – Forskningsdesign (aktiv deltagelse)..... <i>Method 1 – Research Design (active participation)</i>	2	Bestået Passed
Metode 2 – Statistik og Kvantitative metoder (skriftlig)..... <i>Method 2 Statistics and Quantitative Methods (written)</i>	6	8
2. semester		
Metode 3 – Kvalitative Metoder (skriftlig) <i>Method 3 Qualitative Methods (written)</i>	3	Bestået Passed
Projektarbejde: Moderne politikbegreber og tilgange til studiet af politik og politisk sociologi: Identitet, politisk kultur og – deltagelse (mundtlig p.b.a. projektrapport) <i>Project: Modern Terms in Politics and approaches to the Study Politics and Political Sociology: Identity, Political culture and – Participation (oral as the basis of a project report)</i>	27	8 *
Titel: Diskurs i sikkerhedspolitik Title: <i>Discourse in Security Politics</i>		
3. semester		
Verdenspolitikken globalisering og regionalisering (skriftlig) <i>The Globalisation and Regionalisation (written)</i>	9	Bestået Passed
Velfærdsstat/velfærdsstatspolitikker (skriftlig) <i>Welfare State/Welfare State Policies (written)</i>	10	8
Organisation og Offentlig forvaltning (mundtlig p.b.a. projektrapport) <i>Organisation and Public Administration (oral as the basis of a project report)</i>	11	9

M. P. Pedersen

Det Samfundsvidenskabelige Fakultet
Aalborg Universitet
Den 25. september 2007



Aalborg University DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s): Pedersen
1.2. Given name(s): Morten Wulff
1.3. Date of birth: 10 February 1979
1.4. Civil registration number: 100279-2083

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and title conferred (*in original language*):

Kandidat i Historie, Cand.mag.

Name of qualification and title conferred (*in English*):

Master of Arts in History.

2.2. Main fields of study:

Danish and European history.

2.3. Name and status of awarding institution:

Aalborg Universitet/Aalborg University (official abbreviated AAU) is a self-governing institution within public administration under the supervision of the Minister for Science, Technology and Innovation, regulated according to the University Act no. 403 of 28 May 2003.

2.4. Name and status of institution administering the studies:

Not applicable.

2.5. Language(s) of instruction/examination:

Danish.

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification:

A long cycle research based qualification - normally requiring a total of 5 years of full time higher education studies (3 years BA + 2 year MA), regulated by the Ministerial Regulation No. 160 of March 15, 1995 and the Ministerial Regulation No. 495 of August 15, 1988.

3.2. Official length of programme:

Two years Master = 120 ECTS credit points.

3.3. Access requirements:

Acceptance to the MA in History requires a completed BA degree in History or equivalent BA studies.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:

Full time study programme, equivalent of 120 ECTS credit points.

4.2. Programme requirements:

The MA degree in History aims at giving students competence at a high scientific level within Danish and European History and historical theory and methodology. Study activities within other subjects at a maximum of 90 ECTS credit points may be included in the total 5-year programme (please refer to the diploma).

4.3. Programme details and individual grades/marks/credits obtained:

Please refer to the diploma.

4.4. Grading scheme and if applicable grade distribution information:

Please refer to the grade transcript in this diploma supplement.

4.5. Overall classification of the qualification:

Not applicable for Danish qualifications.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

A completed MA in History gives general access to Ph.D.-studies. Specific admission is subject to an institutional approval.

5.2. Professional status:

The MA in History qualifies the graduate for occupational employment within a large spectrum of research, educational, cultural and commercial fields.



6. ADDITIONAL INFORMATION

6.1. Additional information

Aalborg University (AAU) is a research-based university founded in 1974. Basic as well as applied research is given a high priority. Funding comes from the government, from Danish and international research funds and from cooperation with industry.

The University has approximately 14,000 bachelor and master students and 500 Ph.d.-students. These figures include more than 1,200 foreign students. The university has a staff of approximately 1,700 full-time equivalents, of which more than 1,000 are researchers.

Aalborg University consists of the Faculty of Humanities, the Faculty of Social Sciences and the Faculty of Engineering, Science and Medicine. It offers approx. 70 different undergraduate and postgraduate programmes as well as a variety of programmes in continuing education at Masters and Diploma level. A number of the programmes are taught in English.

Aalborg University uses a unique pedagogic model of teaching: Problem Based Learning (PBL). In most programmes time is equally shared between courses and project-work in groups with a focus on defining problems, interdisciplinarity and report writing.

Although the studies are dominated by group work, all examinations are conducted on an individual basis, and students are given individual grades.

6.2. Further information sources

Information in English on Aalborg University (study programmes, contents of the programmes, research, faculties and departments) is available at the University's website at <http://en.aau.dk> or from the International Office, phone +45 9635 9653, e-mail international@adm.aau.dk.

General information on higher education can be obtained from the Danish Ministry of Science at www.vtu.dk, the Danish Centre for International Cooperation and Mobility www.CIRIUSonline.dk and from the Danish Conference of University Rectors at www.rks.dk.

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date:

25 September 2007

7.2. Signature:

Henriette Pedersen Henshaw

7.3. Capacity:

Administrative officer

7.4. Official stamp or seal:



8. INFORMATION ON THE DANISH HIGHER EDUCATION SYSTEM

This description has been approved by the Danish Ministry of Education, the Ministry of Science, Technology and Innovation and the Ministry of Culture.

Admission to higher education

General access to higher education in Denmark requires 12 years of education, including one of the following secondary school leaving examinations or comparable qualifications: *studentereksamen* (Upper Secondary School Leaving Examination); *højere forberedelseseksamen (hfx)* (Higher Preparatory Examination); *højere handelseksamen (høhx)* (Higher Commercial Examination); *højere teknisk eksamen (htx)* (Higher Technical Examination).

Admission to many study programmes depends also on the fulfilment of specific requirements such as subject combinations, the level of subjects taken, the grades obtained, work experience, etc. For a few study programmes there is a numerus clausus.

Admission to programmes in certain fields such as art and music requires an entrance examination based on talent.

Higher education institutions

Institutions can be grouped into two different sectors:

- the college sector, i.e. the professionally oriented higher education sector, and
- the university sector.

The college sector comprises around 100 specialised institutions of higher education offering professionally oriented programmes. They often cooperate closely with other colleges or with universities. Most colleges offering Academy Profession degrees have formed Academies of Professional Higher Education as a framework for regional cooperation. Most colleges offering Professional Bachelor's degrees have merged into Centres for Higher Education (CVUs). As from 2005, CVUs fulfilling certain quality criteria may be awarded the label of University Colleges.

The university sector includes 12 universities, some of which are multi-faculty universities, while others are specialised in specific fields. It also includes 13 specialist university-level institutions in architecture, art, music, etc. All programmes are research-based, and degrees are awarded at undergraduate and postgraduate levels, including doctoral degrees.

Institutional recognition/accreditation procedures

Public higher education institutions are publicly financed and state-regulated. The quality of higher education is assured by ministerial approval of new programmes and institutions, external examiners and an evaluation system. Institutions have institutional autonomy within the framework of general regulations concerning teacher qualifications, award structures, study programmes and quality assurance.

Private institutions can operate without any approval, but they must abide by an accreditation procedure to make their students eligible for state study grants.

College qualifications

Academy Profession degree:

The Academy Profession degree (AP degree) (Danish title: profession + (AK)) is awarded after 2 years of study (120 ECTS points). Admission is possible on the basis of either general upper secondary education or relevant vocational education and training supplemented by adequate general upper secondary courses (e.g. maths, physics, English). The programmes qualify students to perform practical, vocational tasks on an analytical basis. Apart from theoretical subjects, the programmes usually involve a final project.

Professional Bachelor's degree (first cycle degree):

The Professional Bachelor's degree is awarded after 3 to 4½ years of study (180-270 ECTS points) at a level corresponding to that of university Bachelor's programmes. The programmes provide students with knowledge of theory and the application of theory to professional practice. All programmes include periods of practical training and require the submission of a project paper.

Most programmes give access to further studies in the same field, i.e. a master's programme (adult and continuing education) or, on certain conditions, a specific candidatus programme.

Other college qualifications:

In certain fields, other types of specialised higher education are offered, including 4-year degrees in film and theatre.

University qualifications

University programmes are research-based, analytical and theoretical. They provide a broad academic foundation as well as specialised knowledge.

Bachelor's degree (first cycle degree):

The Bachelor's degree (BA/BSc + field) is awarded after an undergraduate programme of 3 years of study (180 ECTS points), normally concentrated on one or two fields of study. Students are required to submit a project paper. The programmes qualify students for occupational functions and for studies for the *candidatus* degree.

Master's degree (second cycle degree):

The *candidatus(a)* degree (*cand.* + field, in English: usually MA or MSc + field) is normally awarded after 2 years of study (120 ECTS points) following a BA/BSc degree. The programmes qualify students for occupational functions and scientific work. They include the preparation of a thesis of ½-1 year's duration (30-60 ECTS points).

The *mag.art.* is awarded in the humanities after 3 years of research-oriented studies (180 ECTS points) following a BA.

Music Academies offer a specialist degree of 2 to 4 years following the *candidatus* degree.

Doctorate (third cycle degree):

The PhD (*ph.d.*) degree is normally awarded after 3 years of higher education and research (180 ECTS points) following a *candidatus* degree. The PhD programme includes the preparation and public defence of a thesis.

Adult and continuing education

Adult education qualifications are available at levels corresponding to those of the ordinary higher education system.

- The VVU degree (*vidergående voksenuddannelse*) is awarded after studies at Academy Profession level and gives access to diploma programmes (see below);
- The diploma degree (*diplomuuddannelse*) is awarded after studies at first cycle level and gives access to master's programmes (see below);
- The master's degree (*masteruddannelse*) is awarded after studies at second cycle level.

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS points). Certain master's programmes require 1½ years of full-time study (90 ECTS points). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Examinations and diplomas

All examinations at Danish higher education institutions are administered not only by the teacher, but also by an examiner who, in the case of most examinations, must be external. The external examiners are responsible for assuring the same standard for all examinations and thus their quality. After completion of a full programme, the student is awarded a diploma, transcript etc.

The grading scale

The grading scale - the 13-point scale - has been defined by the Ministry of Education, and it is intended to ensure uniformity in the evaluation of achievements at the institutions where it is used.

- 13: is given for exceptionally independent and excellent performance *)
- 11: is given for independent and excellent performance
- 10: is given for excellent but not particularly independent performance
- 9: is given for good performance, a little above average
- 8: is given for average performance
- 7: is given for mediocre performance, slightly below average
- 6: is given for just acceptable performance
- 5: is given for hesitant and not satisfactory performance
- 03: is given for very hesitant, very insufficient and unsatisfactory performance
- 00: is given for completely unacceptable performance

*) Grade 13 is rarely awarded and then only for exceptional performance.

Grade 6 is the lowest pass grade for examinations where a pass grade is required. Grades awarded at higher education institutions should reflect achievements in terms of standards set by the institution. Apart from the 13-point scale, 'bestået/ikke bestået' (pass/fail) may be used.

