



AALBORG UNIVERSITET  
AALBORG UNIVERSITY · DENMARK

E K S A M E N S B E V I S  
DIPLOMA

Morten Wulff Pedersen

Bachelor i Historie BA

B.A. (B.A.)

*Bachelor of Arts in History*

*Margrethe Nørgaard*

Margrethe Nørgaard  
Dekan  
Dean

*Mørck Hejlskov*

Det Samfundsvidenskåbelige Fakultet  
Faculty of Social Sciences





Navn **Morten Wulff Pedersen**  
 Name  
 Cpr.nr. [Redacted]  
 Civil Reg. No. *Date of birth*  
 Uddannelse **Bacheloruddannelsen i Historie BA**  
 Degree *Bachelor of Arts in History*  
 Afslutter **30. juni 2004**  
 Graduation

		Vægt <i>Weight</i>	ECTS <i>Credit points</i>	Resultat <i>Result</i>
1. semester	Introduktionsperioden (aktiv deltagelse) <i>Introduction period (active participation)</i>		2	Bestået <i>Passed</i>
	Projektet: Arbejds- og levevilkår i Danmark (inkl. Færøerne og Grønland) og kurset i samfundsvidenskabeligt filosofikum (mundtlig) <i>Course and Project Theme: Working and Living Conditions in Denmark (oral)</i>		18	9
	Sociologi (Hjemmeopgave) <i>Sociology (Homeassignment)</i>		4	8
	Jura (skriftlig) <i>Law (written)</i>		4	6
2. semester	Projektet: Økonomisk, politisk, social og historisk udvikling og kurset i samfundsvidenskabeligt filosofikum (mundtlig) <i>Course and Project Theme: Economic, Political, Social and Historical Development including course in Philosophy (oral)</i>		24	10 *
	Politologi (skriftlig) <i>Political science (written)</i>		4	9
	Økonomi (skriftlig) <i>Economics (written)</i>		4	7
3. semester	Lange linjer i dansk historie (skriftlig) <i>Problems in Danish Civilization (written)</i>		5	Bestået <i>Passed</i>
	Projektet A: Perioden før 1789 (mundtlig p.b.a. projektrapport) <i>Course and Project Theme A: Pre-Industrial Societies in Europe (oral on the basis of a project report)</i>		15	7 *
4. semester	Emne: Europas Historie 1500 - 1800 <i>Topic: European History 1500 - 1800</i>			
	Litteratur- og informationsøgning (skriftlig) <i>Literature and Information Retrieval (written)</i>		5	Bestået <i>Passed</i>
	Historisk metode (skriftlig) <i>Historical Methodology (written)</i>		15	6 *



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		Vægt <i>Weight</i>	ECTS <i>Credits points</i>	Resultat <i>Result</i>
	Bachelorprojekt B: Projektet B: Periode efter 1789 (mundtlig p.b.a. projektrapport) <i>Bachelor Exam B: Course and Project Theme B: Post-Industrial Societies in Europe (oral on the basis of a project report)</i>		15	8 *
5. semester	Emne: 1848 - Fra borgelig revolution til borgekrig <i>Topic: 1848 - From civil revolution to civil war</i> Lange linier i europæisk historie (skriftlig) <i>Problems in European History (written)</i>		10	Bestået <i>Passed</i>
	Lange linier i ikke europæiske samfunds og kulturkredsers historie (skriftlig) <i>Problems in and History in the Third World (written)</i>		5	Bestået <i>Passed</i>
	Arkivkundskab (aktiv deltagelse) <i>Archives Knowledge (active participation)</i>		5	Bestået <i>Passed</i>
	Projektet C: Periode efter 1789 (mundtlig p.b.a. projektrapport) <i>Course and Project Theme: Post-Industrial Societies in Europe (oral on the basis of a project report)</i>		15	6 *
6. semester	Emne: Den ideologiske kamp om Danmark 1945 - 2002 <i>Topic: The ideologically struggle for Denmark 1945 - 2002</i> Historieteori (skriftlig) <i>The Theory of historiography (written)</i>		15	8
	Projektet D: Periode før 1789 (mundtlig p.b.a. projektrapport) <i>Course and Project Theme D: Post-Industrial Societies in Europe (oral on the basis of a project report)</i>		15	6 *
	Titel: Det ældste Rom indtil 264 f.kr. i den antikke og den moderne historieskrivning <i>Title: Early Rome in ancient and modern historiography</i>			

Ved prøver mærket med \* har der medvirket ministerielt beskikket censor.

\* indicates an exam under the supervision of an External Examiner appointed by the Ministry of Education



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Den tidsmæssige vægtning af de enkelte prøver er i visse tilfælde omregnet fra at have været angivet i decimaler eller brøker, hvorfor den samlede sum af ECTS-point (European Credit Transfer System) kan divergere fra den normerede studietid (årsværk). Et årsværk er en fuldtidsstuderendes arbejde i et år og svarer til 60 ECTS point.

*Weighting of the individual examinations in terms of semester sequence has in certain cases been converted from decimals or fractions for which reason the total of ECTS points (European Credit Transfer System) may diverge from the officially stipulated time of study (representing the workload of an academic year of study). A workload of an academic year of study represents a full-time student's work in one year and is equivalent to 60 ECTS points.*

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Det Samfundsvidenskabelige Fakultet  
Aalborg Universitet  
Den 7. juli 2004

# Diploma Supplement Aalborg University



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, content, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended.

## Holder of the qualification

**Family name(s):** Pedersen

**Given name(s):** Morten Wulff

**Date of birth:** 10 February 1979

**Civil registration number** [REDACTED]

## The qualification

**Name of qualification and title conferred (In Danish):**

Bachelor i Historie.

**Name of qualification and title conferred (In English):**

Bachelor of Arts in History.

**Date of award:**

30 June 2004

**Main fields of study:**

Danish and European history.

**Name and status of awarding institution:**

Aalborg Universitet/Aalborg University (officially abbreviated AAU). AAU is a state-recognised and state-financed higher education institution, regulated according to the Ministry of Science, Technology and Innovation Act of 28 May 2003.

**Language(s) of instruction/examination:**

Danish.

## Level of the qualification

**Level of qualification:**

A medium cycle research based qualification (normally requiring 3 years of full time higher education studies, regulated by the Ministerial Regulation No. 169 of March 15, 1995 and the Ministerial Regulation No. 495 of August 15, 1988.

**Official length of programme:**

Three-years Bachelor = 180 ECTS credit points.

**Access requirements:**

Acceptance to the BA in History requires

- The Upper Secondary School Leaving Examination, or
- the Higher Preparatory Examination, or
- the Higher Business Examination, or

c) the Higher Technical Examination. Applicants with other qualifications may be admitted after an assessment of their qualifications.

## Contents and results gained

**Mode of study:**

Full time study programme, equivalent of 180 ECTS credit points.

**Programme requirements:**

The BA degree in History aims at giving student competence at a scientific level within Danish and European history and historical methodology.

**Programme details and individual grades/marks/credits obtained:**

Please refer to the grade transcript in the diploma.

**Grading scheme and if applicable grade distribution information:**

Please refer to the explanatory grading scale in this supplement.

**Overall classification of the qualification:**

Not applicable for Danish qualifications.

## The function of the qualification

**Access to further study:**

A completed BA in History gives access to MA studies in History or equivalent MA studies.

**Professional status:**

The BA in History qualifies the graduate for occupational employment within a large spectrum of educational, cultural and commercial fields.

## Additional information

**Further information sources:**

Information in English on Aalborg University (study programmes, contents of the programmes, research, faculties and departments) is available at the University's website at [www.aau.dk](http://www.aau.dk) or from the International Office, Fibigerstræde 2, 9220 Aalborg East, phone +45 9635 9653, e-mail [kij@udm.aau.dk](mailto:kij@udm.aau.dk). General information on higher education in Denmark can be obtained from the Danish Ministry of Education

# Diploma Supplement Aalborg University



at [www.uvm.dk](http://www.uvm.dk), the Danish Centre for International Cooperation and Mobility in Education and Training [www.ciriusonline.dk](http://www.ciriusonline.dk) and from the Danish Centre for Assessment of Foreign Qualifications [www.evam.dk](http://www.evam.dk).

## **Institutional information :**

Aalborg University (AAU) is a research-based university founded in 1974. It has approximately 13,000 bachelor and master students and 500 Ph.d.-students. These figures include more than 1,300 foreign students. The university has a staff of approximately 2,000 full-time equivalents, of which more than 1,000 are researchers.

Aalborg University consists of the Faculty of Humanities, the Faculty of Social Sciences and the Faculty of Engineering and Science. It offers approx. 70 different undergraduate and postgraduate programmes. A number of the programmes are taught in English. In most programmes time is equally shared between courses and project-work in groups with a focus on defining problems, interdisciplinarity and report writing. Although the studies are dominated by group work, all examinations are conducted on an individual basis, and students are given individual grades.

Aalborg University also focuses on continuing education and most candidates are offered a summer course every year, presenting the latest advances in research. In addition, the university comprises an extensive Open University department.

At Aalborg University basic as well as applied research is given a high priority. Funding comes from the government, from Danish and international research funds and from cooperation with industry.

## **Certification of the supplement**

**The Faculty of Social Science**

**7 July 2004**

# Diploma Supplement Aalborg University



## The Danish Higher Education System

The following description has been approved by the Danish Ministry of Education and the Ministry of Science, Technology and Innovation.

### Admission to higher education

General access requirements to higher education in Denmark are 12 years of education including one of the following secondary school leaving examinations or comparable qualifications: studentereksamen (Upper Secondary School Leaving Examination); højere forberedelseksamen (hf) (Higher Preparatory Examination); højere handelseksamen (hxe) (Higher Business Examination); højere teknisk eksamen (htx) (Higher Technical Examination). 3- to 4-year vocational education and training programmes often qualify for a short-cycle college programme within the same field.

Admission to many study programmes depends also on the fulfilment of specific requirements. These may either be a specific subject combination or requirements concerning the level of the subjects taken, the grades obtained, work experience etc. For a few study programmes there is a numerus clausus.

### The higher education system

Institutions can be grouped into two different sectors:

- the university sector and
- the college sector, i.e. the professionally oriented higher education sector.

The university sector includes 11 universities, 5 of which are multi-faculty universities. The other 6 are specialised in fields such as engineering, education, veterinary science, agriculture, pharmacy or business studies. In addition, there are a number of specialist university-level institutions in architecture, art, music, etc. All university study programmes are research-based, and degrees are awarded at undergraduate and postgraduate level including doctoral degrees.

The college sector comprises more than 150 specialised institutions of higher education, about one-third offering short-cycle and two-thirds offering medium-cycle professionally oriented programmes. Many of the colleges are relatively small institutions with 400 - 600 students offering one or a few study programmes in a specific field. Colleges often cooperate closely with other colleges or with universities. Increasingly, colleges are merging in to units that are more comprehensive.

### Institutional recognition/accreditation procedures

Higher education institutions are publicly financed and State-regulated. The quality of higher education is assured by ministerial approval of new programmes and institutions, external examiners and an evaluation system. Although they have institutional autonomy, institutions must follow general regulations concerning teacher qualifications, award structures, study programmes and quality assurance. While private institutions can operate without any approval, they must abide by an accreditation procedure to make their students eligible for state study grants.

### University qualifications

Study programmes of the university sector are research-based,

analytical and theoretical. They provide a broad academic foundation as well as specialised knowledge.

### Medium-cycle research-based qualifications:

The Bachelor's degree (B.A./B.Sc.) is awarded after an undergraduate programme of 3 years of study, normally concentrated on one or two subjects. Programmes are self-contained and qualify both for occupational functions and for studies for the candidatus degree.

### Long-cycle research-based qualifications:

The candidatus (a) (cand. + field of study) is awarded after a total of 5-6½ years of study, normally a B.A./B.Sc. + 2 years of study. The programmes qualify students for assuming occupational functions and scientific work. Each candidatus programme must include one or two of the major fields of study of the Bachelor's programme. It includes the preparation of a thesis of ½-1 year's duration. Universities also offer international Master's programmes of 1-2 years' duration. A less frequent degree, the Mag.art. (B.A. +3 years), is awarded following research-oriented studies in one subject and the defence of a thesis.

### Doctorates:

The Ph.D. degree is awarded after a total of normally 8 years of higher education and research, including the preparation and public defence of a thesis. Admission requirements are normally a candidatus degree and the programme itself lasts 3 years. A Higher doctoral degree (dr. + field of study) can be obtained by mature researchers after a minimum of 5-8 years of individual and original research and public defence of a dissertation. There is no formal study programme for this award.

### College qualifications

College programmes are professionally oriented higher education (HE)

### Short-cycle professional HE qualifications:

Diplomas are awarded after a 2-year vocational academy programme (erhvervsakademiklasse) building upon either relevant vocational education and training or general upper secondary education. These programmes qualify the student for performing practical, vocational tasks on an analytical basis. Apart from theoretical subjects, programmes are usually completed with a project.

### Medium-cycle professional HE qualifications:

Diplomas are awarded after a 3- to 4-year programme at a level corresponding to that of university Bachelor's programmes. These programmes provide students with theoretical knowledge as well as knowledge of its application to professions and industries. Most programmes include periods of practical studies and require the submission of a project/project paper. Most programmes give access to further studies in the same field, i.e. a Master's programme or, on certain conditions, a specific candidatus programme. Professional Bachelor's degrees (professionsbachelor) are awarded on completion of programmes that meet a number of criteria, such as links to research and development.

## The adult education system

Alongside the ordinary higher education system, the adult education system offers Advanced Adult Education comparable to the level of short-cycle higher education, Diploma programmes comparable to the level of medium-cycle higher education, and Master's programmes (e.g. MBA) comparable to a long-cycle higher education level. Most programmes consist of 2 years of part-time study, equivalent to 1 year of full-time study. Admission requirements are a relevant educational qualification and at least 2 years of professional experience.

## Examinations and diplomas

All examinations at Danish higher education institutions are administered not only by the teacher, but also by an examiner who, in case of most examinations, must be external. The external examiners are responsible for assuring the same standard for all examinations and thus for their quality. After completion of a full programme, the student is awarded a diploma, transcript etc.

## The grading scale

The grading scale - the 13-point scale - has been defined by the Ministry of Education, and it is intended to ensure uniformity in the evaluation of achievements at the institutions where it is used.

13: is given for the exceptionally independent and excellent performance \*)

11: is given for the independent and excellent performance

10: is given for the excellent but not particularly independent performance

9: is given for the good performance, a little above average

8: is given for the average performance

7: is given for the mediocre performance, slightly below average

6: is given for the just acceptable performance

5: is given for the hesitant and not satisfactory performance

03: is given for the very hesitant, very insufficient and unsatisfactory performance

00: is given for the completely unacceptable performance

\*) The grade 13 is used very seldom and then only for an extraordinary performance. The grade 6 is the lowest pass grade for examinations where a pass grade is required. Grades awarded at higher education institutions should reflect achievements in terms of standards set by the institution. Apart from the 13-point scale "bestået/ikke bestået" (pass/fail) may be used.

